



ENVIRONMENTAL IMPACT AND ACQUIRED MENTAL INABILITY



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ABSTRACT

The purpose of this study was to examine the inability to use the mental abilities or acquired knowledge due to the environmental impact and to examine whether this environmental impact produces/developed acquired mental inability in students (persons). To conduct this study 60 male students (10th class) were selected as sample of simple random sampling method of probability sampling. This study was separately done in two

experimental phases and conclusions were drawn.

Experimental Phase I:

In this phase students were manipulated using Ojha and Raychoudharys verbal intelligence test and after manipulation they were classified into three groups i. e. , Normal, Superior and Very superior. By manipulation social setting confederates different environmental condition was created for each group and the effect of created environmental condition was

studies with reference to educational achievement.

Experimental Phase II:

Taking into consideration the in previous educational achievement each students and students were classified in three groups i. e., lower, medium and higher educational achievement. Each group was given separate instructions about examination and after instructions observed students behaviour in

examination hall as well as their examine educational achievement.

Conclusion:

1) The students use his abilities and knowledge only when there is healthy environment. 2) Due to impact unhealthy environment, the student is enabling to use / utilize his abilities and knowledge, and 3) Impact of environmental affect the inborn abilities of the students which results into acquired mental inability.

KEYWORD

Environmental impact, acquired mental inability