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VALUE EDUCATION IN CURRICULUM TRANSACTION



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*“Education without values, as useful as it is, seems rather to make man a more clever devil”-
C.S. Lewis*

ABSTRACT

The rapid erosion of values in the society is causing concern, necessitating imparting of value education. This paper provides an approach to organize value education in curriculum transaction. It is generally agreed that prospective teachers are expected to understand critical issues regarding values - concept, types, and problems involved in imbibing the values. In the process of capacity building of intending teachers, what is of importance is to ensure that they become capable of understanding the import of value education, interpreting values in the contemporary contexts and evolving strategies of imbibing these by their students. Several well- designed approaches like lecture discussion cooperative study, self-study and project methods may be adopted. In teaching-learning process we must use new technical approaches

such as E-learning, ICT (Information and Communication Technology) etc. Depending on the nature of the subject, the teachers may combine different strategies and instructional aids, utilize media supported teaching, organize field trips and practicals and demonstration techniques. In this process due attention be given to children with special needs. The curriculum transaction will have to be adjusted with the needs of students and locally available resources. Thus this document presents a background perspective to quality in teacher education and its assessment along with a set of quality indicators with descriptors and thus new approaches to curricular areas of teacher education has been highlighted.

KEYWORDS

Education, values, curriculum, needs, resources