



**Epitome : International Journal  
of Multidisciplinary Research**

**ISSN : 2395-6968**

**TEACHERS' AND LEARNERS' PERSPECTIVE TOWARD  
THE EDUCATIONAL INNOVATIVE METHODS**



***Neda Fatehi Rad\*** (Corresponding Author)  
Assistant Professor, Department of English Language,  
Kerman Branch, Islamic Azad University, Kerman, Iran  
[nedafatehi@yahoo.com](mailto:nedafatehi@yahoo.com)*



***Mohadese Karimi**  
[mohadesekarimi0627@gmail.com](mailto:mohadesekarimi0627@gmail.com)  
M.A. Student, Department of English Language,  
Kerman Branch, Islamic Azad University,  
Kerman, Iran*

## **ABSTRACT**

*The implementation of instructional innovation in school is a complex process that enquires creating a pedagogical, technological, and managerial systemic change in the school system, a process that often fails to meet the high expectations and to create the systemic changes (Ungar, 2011). Exploring the Iranian EFL teachers and students' attitudes on innovative methods, and also examining the relationship between the EFL teachers and students' attitudes were the objectives of this study. To do this, 20 female teachers and 60 female students in some high schools of Kerman were selected as the participants of the current study.*

*To explore the objectives of the study, two questionnaires were employed and SPSS software was used for analyzing and interpreting the data. The findings of the study indicated the positive relationship between the EFL teachers and students' attitudes towards innovative methods of teaching. Moreover, Iranian EFL teachers and students indicated their positive perception on the mentioned methods .*

## **KEYWORDS**

*Instructional Innovation, Perception, EFL Teacher, EFL Learner*