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Application of SSIS Reading Skills : A Student-centered Approach



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Abstract :

SSIS stands for Skimming, Scanning, Interrogation and Specification of the questions framed. It is a process of thorough reading of the text interrogating the absences in it. Our approach to the acquisition of English as a Second Language (E2L) should be communicative, learner-centered and activity-based. A facilitator first needs to form groups as per the competency level of learners. The active and passive learners both should be included in a group. The lesson which has been introduced by the facilitator should be discussed, debated and analyzed at length. Discussions lead us to some conclusions

that should be shared by the group leader to the whole class. The activity goes on repeating to each group formed by the facilitator wherein the team leader plays a vital role.

Then, the text needs to be interrogated thoroughly, discussed and debated at length. The questions need further clarifications and justifications thereafter. Therefore, the readers finally specify the answers to the questions which have already been framed in pairs and groups. All interpretations demand further interpretations as the text is full of connotations to the readers. All rush onto the signified, the Absolute which is often a symbolic manifestation of multiplicity.

Keywords : SSIS Reading skills, language learning, acquisition of E2L, facilitator, pair and groups, a student-centered classroom