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## DEVELOPING SPEAKING SKILLS OF UNDERGRADUATE STUDENTS IN GOVERNMENT COLLEGES : AN ACTIVITY-BASED APPROACH



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### ABSTRACT

Majority of Indian students receive their basic education in their natural languages at the school level. Their limited English speaking abilities makes it difficult for them to communicate clearly for employability or advance socially. The main purpose of the study is to assess the speaking skills of ELLs (English Language Learners) who are pursuing their degrees in Government Arts colleges. This work while underlining their deficiencies in speaking English also provides solutions to enhance their skills in the same arena. This work proposes ABAs (Activity Based Approaches) to improve speaking abilities of students while documenting the results of the stated hypotheses. Students gain in their conversational

skills, motivations, and pronunciations using ABAs. The approaches include the use of pictures which captured their attentions, develop their imaginations, and make their learning processes more interesting and entertaining. The findings of this study's data analyses indicate that student's communication and speaking skills improve on applying ABAs.

### KEYWORDS

English language Learning, Activity Based Approaches, English speaking skills, Pronunciation, Communicative language